

THE AIR UNIVERSITY



PME4L

"Continuous Re-Bluing"

Think Tank Group "Agile PME, Agile Thinking...Fueling Innovation"



Problem Statement



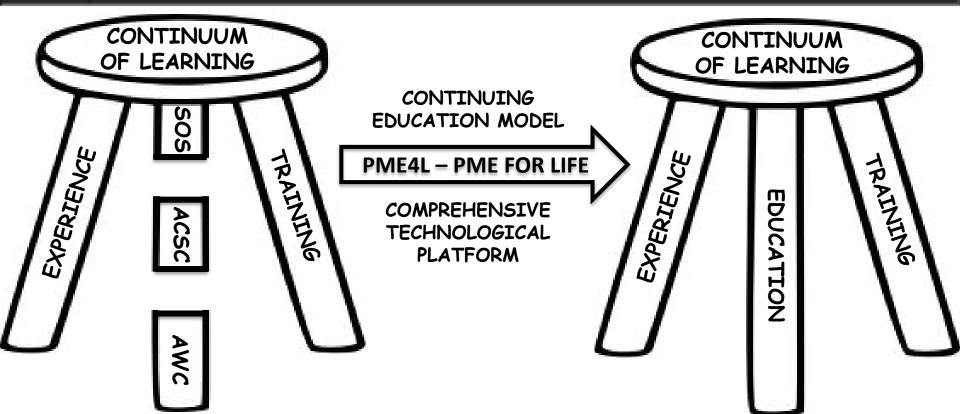
Think Tank Prompt:

HOW TO LEVERAGE CURRENT TECHNOLOGY TO ENHANCE THE USAF PME EXPERIENCE



Vision







Overview



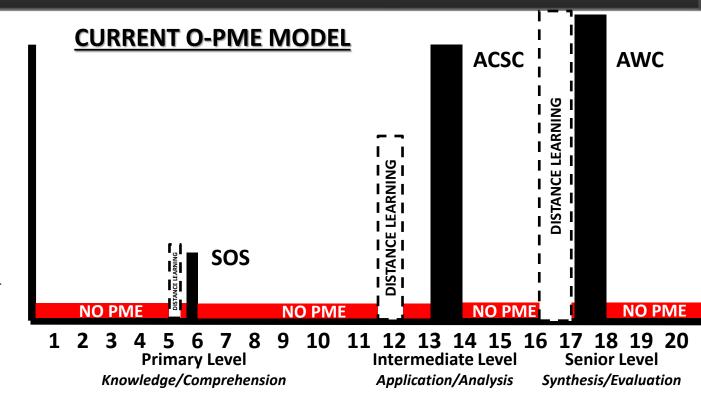
- Current PME vs PME for Life (PME4L)
- PME4L Architecture
- Collaboration Tools
- Infrastructure
- Costs & Benefits



Current PME vs PME4L



- Touch-points of PME
- Content Availability
- AU Teaches AU Stnd
- Limited Collaboration

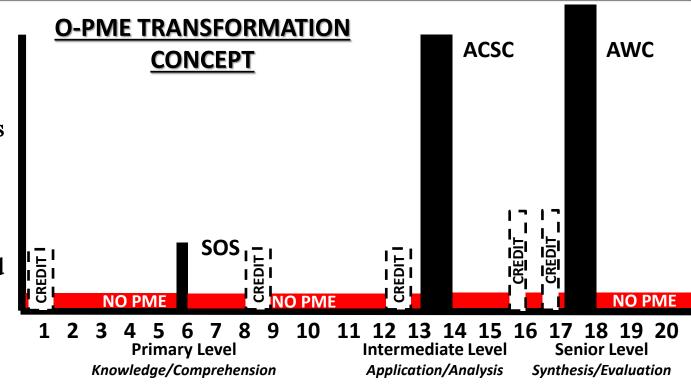




Current PME vs PME4L



- Rethink DL Courses
- Content Not Only AU's
- Offer Equiv Credits
- Flexible, Student-based

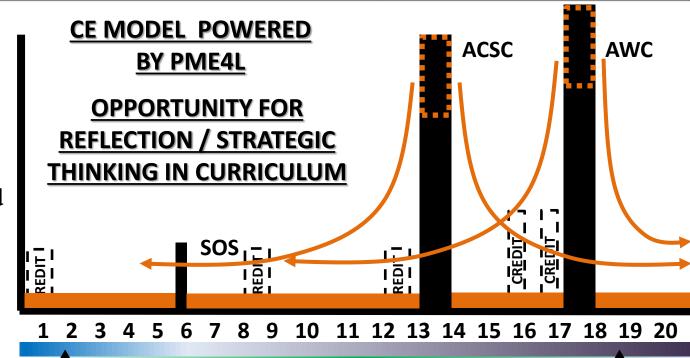




Current PME vs PME4L



- Continuous PME
- Content Availability
- Airmen Teach AU Stnd
- Robust Collaboration



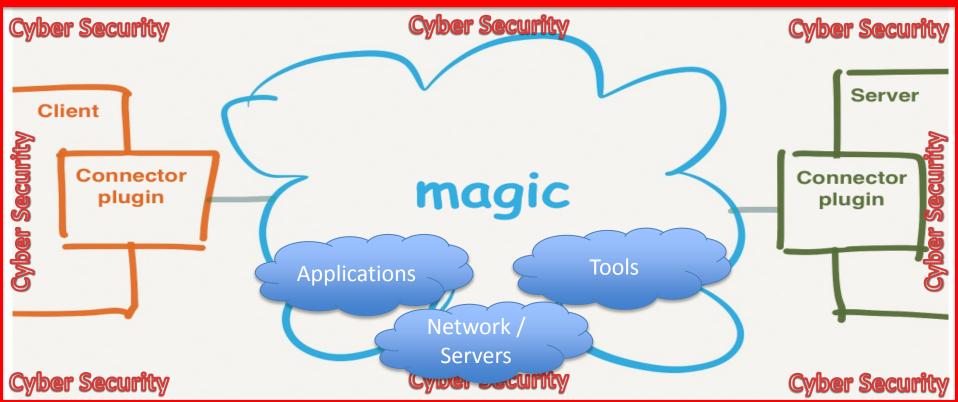
Primary Level Knowledge/Comprehension

Intermediate Level Application/Analysis Senior Level
Synthesis/Evaluation



PME4L Architecture

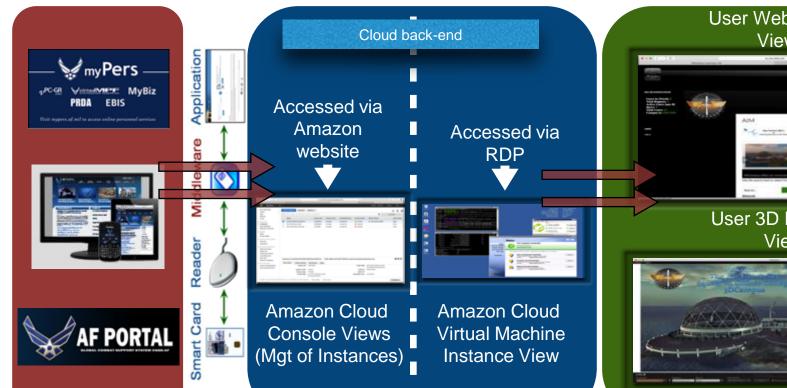






PME4L Cloud System









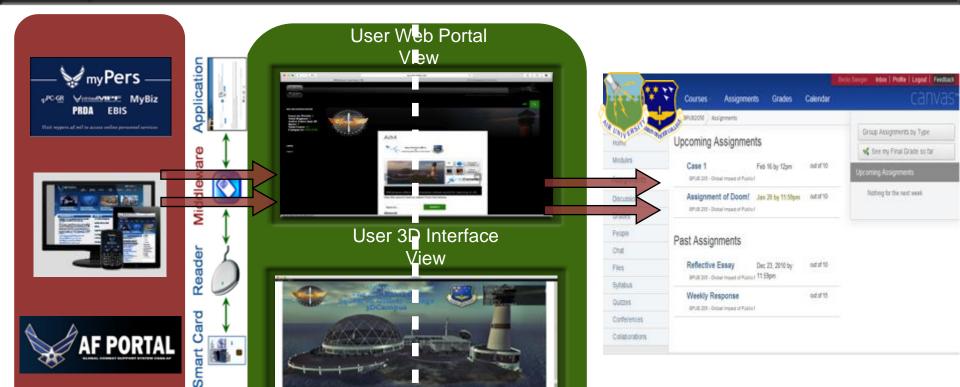
User 3D Interface View





PME4L Cloud System



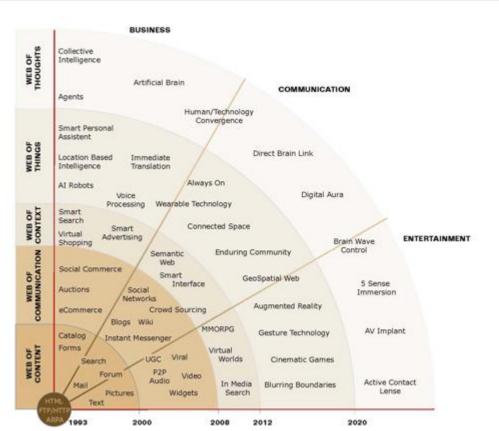


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PME4L Capabilities



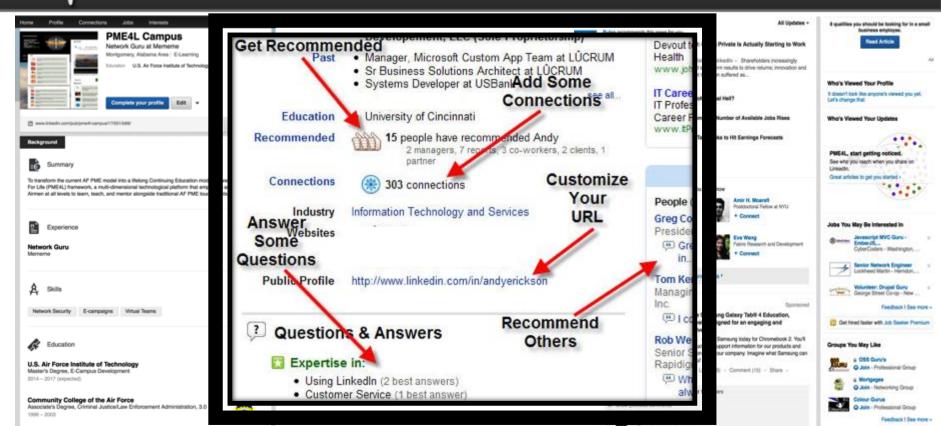


- Social Networking
- Virtual Think Tanks
- Crowd Sourced Message Boards
- Wiki pages
- Massive Open Online Courses



PME4L Profile

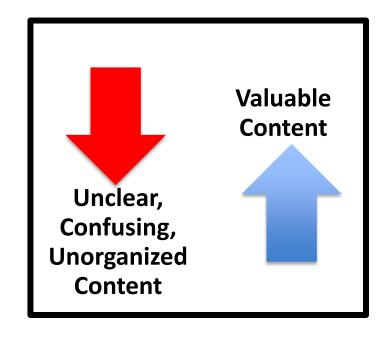








- Optimize Airmen's shared experiences
- The Crowd Sourcing Model
 - Individuals submit content
 - Content is moderated
 - Crowd votes up/down
 - Best content rises to top







- "Ask AU" Problem Solving
 - A question prompt/problem statement
 - Full crowd involvement
 - Curates best solutions

- "Ask Me Anything" Q & A
 - Involves the entire audience
 - Eliminates the fear of "going to the mic"
 - Filters unstructured, unclear, or confusing questions







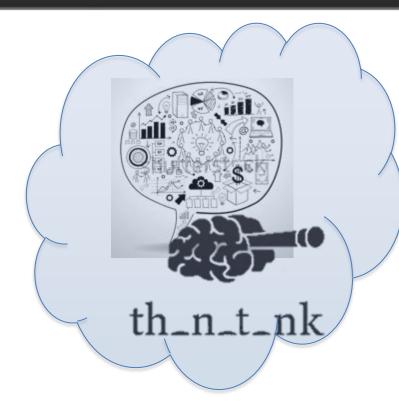


Wiki Pages

- Collaborative Reference Database
- Persistent and Living Encyclopedia
- Tailored to PME

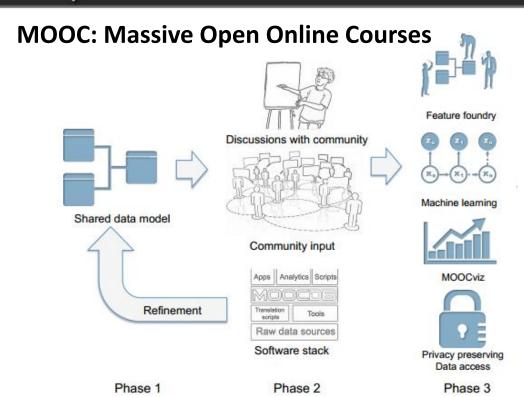
Virtual Think Tank

- Research from Home/ TDY Location
- Peer/ Research Collaboration
- Support issue-oriented topics
- Active participation/ networking











Work with course providers to implement learning tools specific for each class.



Infrastructure



- 12.5 min/student/day waiting downloading courseware
- Resulting in 3500+ man-hours lost over the course of a 5-week class
- SOC classroom problematic internet drive students to dorm rooms

Current Infrastructure

- Bandwidth underlies all technology and content advances
- Bandwidth = capability
- Smart choices can realize a net 0 cost difference





Costs and Benefits



COSTS	BENEFITS

- Implementation of initial infrastructure
 - cture
- Initial course redesign, transition
- System ops/maintenance
- Manpower

• Ops/maintenance efficiencies from combined courses

- Improved analytics
- Harness social networks
 - Reduce administrative burden on schools, instructors, students



Summary

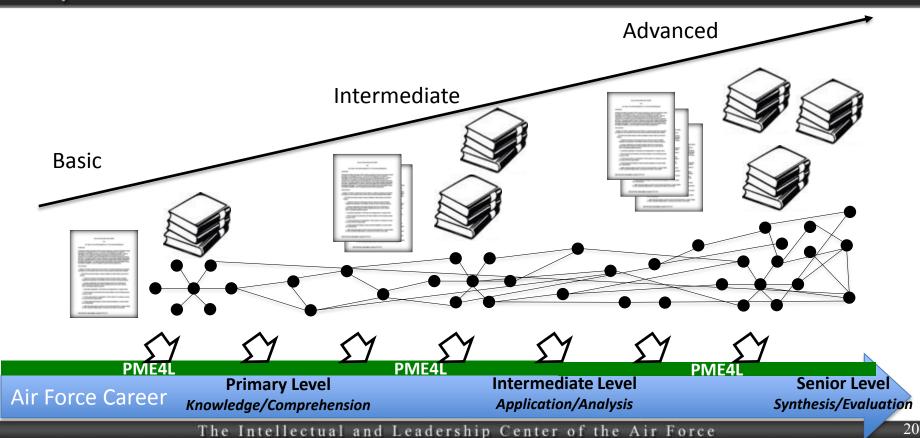


- Current PME vs PME for Life (PME4L)
- PME4L Architecture
- Collaboration Tools
- Infrastructure
- Costs & Benefits



PME4L Concept







Questions



15A Think Tank Group

SOS Think Tank

- Capt Ajvish Varatharaj
- Capt Alex Brannon
- Capt Andrew Caulk
- Capt Ben Taliaferro
- Capt Daniel O'Sullivan
- Capt David Butzin
- Capt Evan Gigas
- Capt Jiemin Hou
- Capt John Doyle
- Capt Katie Bopp
- Capt Maira Malhabour
- Capt Mark Traeger

- Capt Matthew Weiner
- Capt Nicholas Schaeffer
- Capt Paul McNiel
- Capt Rob Oehmke
- Capt Seth Wing
- Capt Shaun Lee
- Capt Shon Neal
- Capt Ted McDevitt
- Capt Tim Slechta
- Capt Ty Swarts
- Capt Will Indelicato

SOS Instructors

- Maj Dylan Bell
- Maj Dan Highlander
- Maj Ed Talley
- Capt Stacey Monaghan
- Capt Zigenfuss
- Capt Ryan Tamez

Senior Mentors

- Col Jill Singleton
- Col Richard Bailey
- Lt Col Paul Brezinski



Backup Slides



SOC 3DCAMPUS STATUS

Users In-World: 0 Total Regions: 4 Active Users (last 30 days): 9 Total Users: 27 Campus is: ONLINE



LMS LINKS

Log in





Canvas LMS mobile app for Apple devices [External link via 3DCampus)



Canvas LMS mobile app for Android devices [External link via 3DCampus)



Moodle Learning Management System (Internal app via 3D-



Moodle LMS mobile app for Android devices [External app via 3DCampus]



Moodle LMS mobile app for Apple devices (External app via 3DCampus)

Mobile



Canvas LMS mobile app for Apple devices [External link via 3D-Campus!



Canvas LMS mobile app for Android devices [External link via 3D-Campus]



Educasts app for Apple devices supporting educational broadcasting [Internal app via 3DCampus]



Moodle LMS mobile app for Android devices (External app via 3DCamous)



Moodle LMS mobile app for Apple devices (External app via 3D-Campus!

AIM



App Interface Menu Learning Services in the Cloud





3DCampus offers an immersive virtual world for learning in 3D

Use the search tool or select from list below.

Search...

SEARCH

3Dworld



Avatar account creation and management [Internal app via 3D-Campus]



Firestorm Viewer download for accessing 3Dworld [External app via 3DCampus]



Singularity Viewer download for accessing 3Dworld [External app via 3DCampus]



Virtual world remote administration [Internal app via 3DCampus]

Click on App icon





PME4L Architecture



- Single, standard, unified environment and framework for all PME
 - No change to current PME in-residence requirement
 - Delivers persistent access to PME across career
- Centralized management, decentralized execution
 - Cloud Based system
- Integration of current educational tech:
 - Learning Management System
 - Think Tank
 - Social networking
 - Additional capabilities- Learning Analytics, Wiki, Virtual Reality, VTC
- Maximum use of open-source and crowd-source principles
- Future emerging and immersive tech can be readily integrated
- Employs cyber security measures to ensure information is safe



PME4L Campus



Capabilities

- <u>Crowd Sourced Message Boards</u>
- <u>Virtual Think Tanks</u>
- Wiki pages
- Visual/ Auditory Content
- Social Networking
- Private Messaging/ Instant Messaging
- Automated/organized file structure
- Real-time observation & suggestion tools
- Individual Student/ Facilitator Dashboard

- Polling/ Real-time assessments
- Collaboration/ Real-time changes
- Revisions/ assignments/grading online
- Commenting on courseware
- Announcements
- Accountability
- Learning Analytics
- Massive Open Online Course (MOOC)
- Multiplayer Education Role Playing Game (MPERG)
- OS Applications/ Mobile Learning
- Immersive Video Teleconference



Implementation Plan



Phase 0

10-12 months:

- ID Program Mgr
- Finalize phased requirements
- Acquisition process

Phase 1

6-9 months:

- IOC
- Phased officerPMEimplementation
- Plan enlisted PME implementation

Phase 2

6-9 months:

- Migrate to AETC Managed Program
- Implement with enlisted PME

Phase 3

TOTAL:

22-30 months

- FMC



CURRENT PME ISSUES



- PME only available at touch-points in career
 - No requisite forum or support for a continuous PME
 - Course content only accessible to enrolled students

- Limited collaboration capabilities and data cohesion
 - No adaptive learning environment



CONTINUING EDUCATION MODEL



- Evolve PME into lifelong Continuing Education (CE)
 - Bedrocked on AU curriculum, standards, and in-res PME pillars
 - Airmen continuously sharpened In PME Core Areas...tailored to mission

- Empower & equip Airmen to learn, teach, mentor
 - PME4L enables transformation to a Culture of PME



THASLAME ALLYTHINGERS ITY





IAmA combat fighter pilot and current commander of the U.S. Air Force Thunderbirds. Ask Me Anything.

MILITARY submitted 1 year ago * (last edited 1 year ago) by afthunderbirds =

I'm Lt. Col. Greg Moseley, "Thunderbird 1," lead pilot and commander of the Thunderbirds, your U.S. Air Force's official jet demonstration team (www.afthunderbirds.com). My job is to lead more than 120 people who wear the Thunderbirds uniform, charged with demonstrating American air power and representing our fellow Airmen to millions of people around the world.

- - [-] solidcopy 379 points 1 year ago
- How do you think the emergence of new stealth fighter aircraft (such as China's J-31 and J-20) will change the future of air-to-air combat? Will there be a return to traditional dogfighting because of the difficulty of acquiring a radar or infrared lock-on against a low-observable target?
- [-] chicken-Mcfly = 181 points 1 year ago
 - For an experienced pilot like you, which one is your favorite WWII airplane and why?



Vision



To transform the *current* AF PME *model* into a *lifelong* Continuing Education model, powered by the PME For Life (PME4L) framework, a multidimensional technological platform that empowers and equips Airmen at all levels to learn, teach, and mentor alongside traditional AF PME touch-points.

EC2 Stack RAPIBLEINTERCH Deployment Zones









U.S. East (N. Virginia)



ΕU (Ireland)



(Sydney)

The Air University A3/6OI Cloud Formation Prototype Stack 1.2

laaS Framework

PaaS Framework

SaaS Framework

2D Learning Technologies

Infrastructure

Cloud-Bridged Services









Operating Systems

amazon



Databases

Myson

amazon







diigo



User Gateways





imary

U.S. West

(Oregon)





3D Learning Platforms





Starter Spaces

3D Learning Technologies













Immersive Locomotion







The Air University Air Force Education Cloud Universe

The Air University Major Intellectual and Leadership Centers

LeMay
Center

Doctrine Development

Spaatz Center Officer Education Holm
Center
Officer Accessions

Barnes
Center
Enlisted Education

Eaker
Center
Professional Development

AF Institute of Technology

Learning Modules (Multiple Pathways for Credit)

(Based on Competencies and Habits of Mind for the Profession of Arms)

Resident PME, PCE Program Credit Distance PME, PCE Program Credit

Outside Transfer Credit Operational Experience Credit Self-Development Credit

Comprehensive Credit Assignment System (CCAS)

Airman's Career-Span Profession-of-Arms Education Portfolio

The United States Air Force Profession of Arms Cloud Campus (Supporting career-long learning and connectivity persistence of Airmen to Air University)

AF Education Cloud Universe System-of-Systems Service Bus

(Supporting connective and shared infrastructures, interoperable systems, data exchanges, services, digital resources across AU Centers, among resident and distance programs, faculty, students, & staff)

Education Cloud Portfolio Mgt Services

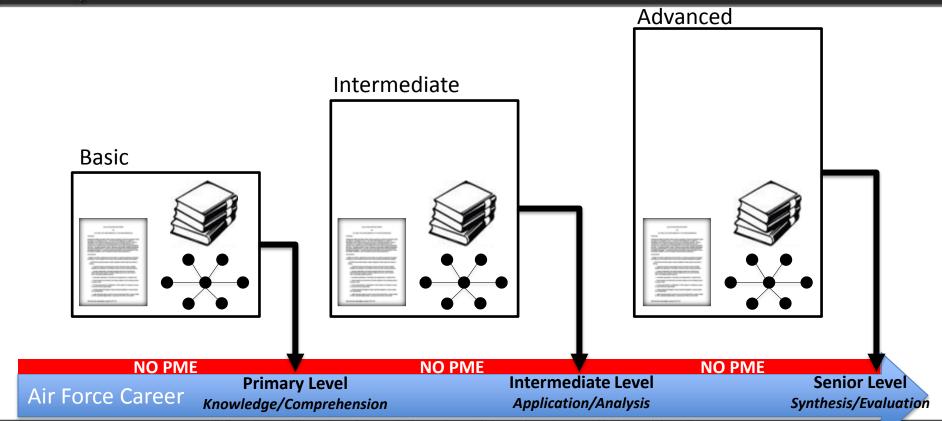
Academic Systems Mgt Services Advanced Learning Technology Services Student and Faculty Help Support Services Student and Faculty Research Services

Outreach Services



Current PME Structure







Continuing Education Model



- Career-long progression of learning
- Bedrocked on current AU curriculum & standards

• Enables units to tailor PME towards mission

Annual credits towards Airman's career PME





Continuing Education Model



- Put Profession of Arms on same level as other professional careers; earn professional credits towards civilian credentials
- Require career long progression of learning tracked with Continuing Education (CE) model
- Leadership will be the core focus of learning in the Profession of Arms but customizable to individual needs
- Yearly quota to ensure leadership is being taught throughout the Airmen's career





Cloud Computing



What is cloud computing?

...increased freedom from locality-based computing constraints by leveraging usage of software applications, IT tools, operating systems, servers, storage and networks across the web

Three main parts of cloud computing (the model):

Software-as-a-Service (SaaS) - The applications

Platform-as-a-Service (PaaS) - The tools/services

Infrastructure-as-a-Service (laaS) - The servers, storage, networks, and operating systems



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Timeline



Acquisition Req't Phase 0

- *9-12 months:*
 - AU PME4L program manager and support staff identified
 - Release task
 - Specify requirements
 - Approval to Operate

Acquisition & Planning Phase 1

- 7-10 months:
- Work acquisition Identify PME course POCs – FTAC, NCOA, etc
- System implementation
- Coordinate data migration plan

Data Migration Phase 2

- 5-8 months:
- Migrate data onto new system
- Extend digital integration

Cloud Computing Phase 3

- 3-6 months:
- Optimize cloud computing/ layering technologies

Implementation Phase 4

- TOTAL: **24-36 months**
 - PME4L staged rollout



Vision



Transform the current AF PME model

- Develop a career-long Continuing Education model
- Powered by a single comprehensive technological platform
- Empower and equip Airmen to learn, teach, mentor



PME4L Implementation





Stage 0

1-2 mos

Doctrine Update & Implementation



Stage 1

2-3 mos

Officer PME Plan Enlisted AU roll-out





Stage 2

• 3-6 mos

Air University
Migrate to AU
Programs



Stage 3

• 4-7 mos



Stage 4

• Total: 10-18 mos

Air Force Wide

FOC
Air University
SAAS, AFIT, etc

Approx. \$2.5M & 25 people initially required for full implementation